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ABSTRACT

The following articles appear in this issue: "Changing Views of Language in Applied Linguistics" (Gillian Brown); "Society, Education, and Language: The Last 2000 (and the next 20?) Years of Language Teaching" (Michael Stubbs); "The Secret Life of Grammar Translation" (Malcolm J. Bensen); "Changing Views of Language Learning" (Susan Gass); "Change and Continuity in Second Language Acquisition Research" (Florence Myles); "Rethinking Interactive Models of Reading" (Martin Gill); "Continuity and Change in Views of Society in Applied Linguistics" (Ben Rampton); "Talking Disability: the Quiet Revolution in Language Change" (Mairian Corker); "Critical Discourse Method of Field: Tracking the Ideological Shift in Australian Labor Governments 1983-1986" (Bernard McKenna); "Risk as the Mobilizing Dynamic of a Society Bent on Change: How Metaphors Help Stabilise the Developing Discourse of the Learning Society and How They Don't" (Alison Piper, Charmian Kenner); "The Role of Idioms in Negotiating Workplace Encounters" (Almut Josepha Koester); "Looking At Changes From the Learners Point of View: An Analysis of Group Interaction Patterns in Cross Cultural Settings" (Tan Bee Tin). (KFT)

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